

# Obion County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Graduation Requirements</b>	Descriptor Code: <b>4.605</b>	Issued Date: <b>04/11/16</b>
		Rescinds: <b>4.605</b>	Issued: <b>08/10/09</b>

1 To meet the requirements for graduation, a student shall have attained an approved attendance, conduct and subject  
2 matter record which covers a planned program of education, and such record shall be kept on file in the high  
3 school.

4 The program of studies shall include areas and content in these areas within State Board of Education Regulations  
5 and shall be flexible enough to facilitate progress from one stage of development to another, thus providing for  
6 more effective student adjustment.

7 The pattern of courses which shall be required of all students in grades nine (9) through twelve (12) shall be in  
8 accordance with the Rules and Regulations of the State Board of Education and the Board of Education.

9 **Requirements for students who entered the 9th grade prior to the 2009-2010 school year:**

10 Before graduation, every student shall [1] achieve specified units of credit; [2] pass the required competency tests  
11 or make passing scores on the required gateway tests (English II, Algebra I and Biology);<sup>1</sup> and [3] an opportunity  
12 to take an exit exam to assess readiness for the work place or higher education. (ACT, SAT or Work Keys).<sup>2</sup>

13 Students who have completed all graduation requirements will be awarded a regular diploma; students who  
14 complete all graduation requirements but who have not passed the proficiency test will be awarded a certificate of  
15 attendance.<sup>3</sup>

16 **Requirements for students entering the 9th grade during the 2009-2010 school year forward:<sup>1</sup>**

17 Before graduation, every student shall [1] achieve specified units of credit; [2] take the required end-of-course  
18 exams;<sup>5</sup> [3] have satisfactory records of attendance and conduct, and [4] take a series of three (3) examinations,  
19 administered each at the 8th, 10th and 11th grades.<sup>2</sup>

20 **SPECIAL EDUCATION STUDENTS<sup>1,4</sup>**

21 The high school diploma will be awarded to students who [1] earn the specified units of credit as set forth below,  
22 and [2] have satisfactory records of attendance and conduct.

23 A transition certificate may be awarded to students with disabilities who have: [1] taken classes toward a high  
24 school diploma (units of credit as set forth below), [2] have satisfactorily completed an individualized education  
25 program, and [3] have satisfactory records of attendance and conduct. Students who obtain the transition certifi-  
26 cate may continue to work towards the high school diploma through the end of the school year in which they turn  
27 twenty-two years old.

28 An IEP certificate will be awarded to students with disabilities who have [1] satisfactorily completed an  
29 individualized education program, [2] successfully completed a portfolio, and [3] have satisfactory records of  
30 attendance and conduct.

**1 STUDENT LOAD**

- 2 All students in grades nine (9) through twelve (12) shall be enrolled each semester in subjects that will produce a  
3 minimum of five (5) units toward graduation requirements. Hardships, including "career" athletes, or gifted cases  
4 may be appealed by the student to the director of schools with further appeal to the Board.<sup>4</sup>
- 5 Credits required for graduation shall be as follows:
- 6 For the 2016 – 2017 school year, 25 credits shall be required to receive a diploma.  
7 For the 2017 – 2018 school year and thereafter, 24 credits shall be required to receive a diploma.

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**Legal References**

1. TRR/MS 0520-01-03-.06(1)
2. TCA 49-6-6001
3. TCA 49-6-6005
4. TRR/MS 0520-01-03-.03(6)
5. State Board of Education Policy 2.103

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**Cross References**

Basic Curriculum Program 4.201  
Class Ranking 4.602